HISTORY 3C.50Z

CRN: 25868

World History from 1750 to the Present De Anza College Fall 2023 On-Line

https://deanza.instructure.com/courses/32011

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A map of the world, according to the British Empire, 1886

History 3C-50Z is an online class that does not have scheduled meetings. Students can log in any time to do the required week's course work. Students must have access to a computer, the internet, and an individual email address. We recommend a laptop or desktop computer to successfully complete the course; a tablet or phone may not be adequate for all assignments and tests. The class will use the Canvas course management system. See the <u>Student Online Resources hub</u> with extensive information and tips for online learning.

What is "world history"? How is it distinct as a way of studying history from a more traditional method? One of the most exciting (and often controversial) methods of studying history is as a single, global subject, rather than as a set of discrete national experiences. This is a new but challenging approach to how we do history, and it gives us fresh perspectives when we keep in mind three important themes: change, comparison, and connection.

Learning Outcomes:

Students will demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments. Assessment: discussion, exams, presentations, and papers.

Prerequisites:

Advisory: EWRT 1A or EWRT 1AH or ESL 5.

Note: History 3C partially fulfills Area 4 of the Intersegmental General Education Transfer Curriculum (IGETC). For further information, go to https://www.deanza.edu/articulation/documents/ge-igetc.pdf

Textbook: Felipe Fernández-Armesto, *The World: A History* 3rd edition (Pearson, 2015). (Earlier editions have slightly different chapter organization.)

Office Hours: I will be happy to meet with you during the quarter. Simply e-mail me to set up a meeting on Zoom, by phone, or other medium. jacksonchristopherr@fhda.edu

Discussions. To help understand the subject matter and to get to know each other, we will be holding discussions on the subject matter of the week. You will need to keep up with the material regularly, and not just leave it to the end of the week. You are responsible for posting at least four (4) substantive posts during the week over the course of three (3) separate days in the week. DO NOT WAIT UNTIL SUNDAY TO DO THE DISCUSSION. See the Discussion Instructions for further detail.

Primary source analysis papers. You will write <u>one</u> primary source analysis paper. It will be devoted to analyzing primary sources available via the class web site. You have a choice of three topics listed below; they each have different due dates and you must submit your paper on the correct due date. Word-processed, double-spaced, with citations and a list of references (formatted according to MLA style), approximately 900-1100 words, to be submitted to Turnitin via your course Canvas site by 11:59 pm on the date listed above. Please do <u>not</u> submit Apple Pages files. All papers will be evaluated for originality by the web service Turnitin, but do not send the papers to Turnitin directly (it will not register with the Canvas course website as having been completed). For help on MLA formatting, consult the <u>Purdue Owl</u>. The paper is worth 30 points.

Paper Option #1: Slavery due 10/15/23 (Week 3)
Paper Option #2: Industrialism due 10/29/23 (Week 5)
Paper Option #3: Genocide due 12/10/23 (Week 11)

Instructions for turning in a paper for History 3C. The video below uses History 17C as an example, but the procedures are essentially the same.

[**Embedded video]

Plagiarism: Plagiarism is cheating, caused by lazy or dishonest students who do not properly cite their sources or quotations. It is a serious academic violation and will not be tolerated in this class. Assignments that have been plagiarized will be given zero points and could lead to college disciplinary action. Please see the Student Handbook section on <u>academic integrity</u>.

For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see Plagiarism.org's website.

Team Presentation. Everyone will be part of a team and help to produce a presentation on an aspect of the Cold War. See the assignment for more details. The team charter (1 point), progress report (1

point), presentation (19 points), team evaluation (3 points) and comments on another team's presentation (1 point) add up to a total of 25 points for the Team Presentation project.

History in the news. To see the connections between the past and the present, you will be following the news over the course of the quarter and posting two articles and commenting on two articles other students have posted. See the assignment for more details. Worth 4 points.

Final exam. The final will be held on **Wednesday, December 13**th. The final will consist of <u>one</u> essay question and <u>three</u> short identifications. A study guide will be provided one week ahead of the exam that will consist of four possible essay questions; the instructor will choose one of these for your final exam—you will not have a choice. You will have a choice on the short IDs, but these will only be available on the day of the exam. You will have 24 hours to complete and submit the exam to Turnitin via Canvas. Worth 20 points.

Assignment policies. Make-up discussion contributions, news analysis, and late papers will <u>not</u> be accepted. There is no "extra credit" in the course.

Note that no instructor-initiated "W" grades will be issued. It is your responsibility to drop the course in a timely manner if you choose to do so. The last day to drop the class is October 8th. The last day to withdraw is November 17th.

Assignment points

Introduce Yourself 1% of final grade

Discussions: 20% of final grade (5% each)

Analysis paper: 30% of final grade History in the News #1: 2% of final grade History in the News #2: 2% of final grade Team Presentation: 25% of final grade Final examination: 20% of final grade

Grade Points/Letter Grade Equivalents

95+	90-94	87-89	84-86	80-83	77-79	73-76	67-72	64-66	60-63	<59
A	A-	B+	В	B-	C+	C	D+	D	D-	F

(Please note that there is no "C-minus" grade at De Anza.)

Schedule

Week 1: (September 25-October 1) Introduction, Global Economy

Reading: Fernandez-Armesto, chap. 19. (3rd ed.)

Discussion: Say Hello! Due October 1st

Week 2: (October 2-8) Global Empires, Slavery

Reading: Fernandez-Armesto, chap.20. (3rd ed.)

Week 3: (October 9-15) Enlightenments

Reading: Fernandez-Armesto, chap.21. (3rd ed.)

Paper Option #1: Slavery due October 15th

Team Charter due October 15th

Week 4: (October 16-22) Revolutions: Energy, Society

Reading: Fernandez-Armesto, chaps. 22-23. (3rd ed.)

Discussion: Enlightenments

Week 5: (October 23-29) 19th century Work and Society

Reading: Fernandez-Armesto, chap.24. (3rd ed.)

Paper Option #2: The Industrial Revolution due October 29th

History in the News #1 first article due October 29th

Week 6: (October 30-November 5) The Rise of Western Power

Reading: Fernandez-Armesto, chaps. 25-26. (3rd ed.)

Discussion: The Rise of Imperialism

History in the News #1 response due November 5th

Week 7: (November 6-12) **Nationalism and the State Transformation**

Reading: Fernandez-Armesto, chaps. 27-28. (3rd ed.)

Week 8: (November 13-19) **20**th century Science and Art

Reading: Fernandez-Armesto, chap. 30. (Chaps.29-30 3rd ed.)

Discussion: Western Science

Team Project Progress Report due November 19th

Week 9: (November 20-26) **20**th century Global Politics

Discussion: World Wars

History in the News #2 due November 26th

Week 10: (November 27-December 3) The Pursuit of Utopia

Team Presentation: The Cold War due December 3rd History in the News #2 response due December 3rd

Week 11: (December 4-10) **20**th century Environment

Paper Option #3 Genocide due December 10th

Team Evaluation due December 10th

Team Comments due December 10th

Final exam December 13th

Need help? Meet with tutors and attend workshops (via Zoom) in the Student Success Center: www.deanza.edu/studentsuccess.